

Model CTE Program

We believe a model CTE program will have measurable outcomes and include the following elements:

1. The CTE course provides high school and/or college credit and aligns with one of the key *Sonoma County economic development industries*:
 - a. Advanced Technology and Manufacturing (including STEM)
 - b. Agriculture
 - c. Sonoma Specialties (wine, food and tourism)
 - d. Health and Wellness
 - e. Construction/Green Services
2. The course allows for students of all abilities and educational pathways to engage.
3. The course is integrated with other academic content areas such as Mathematics, Science, Social Science or English Language Arts.
4. The course has an internal champion at the school (teacher/volunteer) and the full support of school and district leadership.
5. The school has access to facilities, staff & curriculum for this course.
6. The school plans to have a local company involved, such as providing support and assistance in the classroom for an integrated project, mentoring, equipment, work-based learning opportunities, internships, etc.
7. The course has plans for, or existing articulation agreements/dual enrollment with post-secondary education.
8. The course includes a Financial Literacy component.
9. The course includes a Work Readiness component.
10. The course attracts enough students to fill the course and they provide positive feedback to attract and encourage more students to attend in subsequent years.
11. The school/district annually measures the program's impact and success based on anticipated outcomes.